

## **DEVELOPING STUDENT'S READING ABILITIES IN THE EFL/ESL CLASSROOM BY MEANS OF USING MOVIES**

*Appalal Attar*

*Lecturer, College of Sciences and Arts, Almethnab Qassim University, Saudi Arabia*

### **ABSTRACT**

*Using film as the content material for teaching and learning in EFL/ESL classroom is now-a-days becoming popular. This article explores strategies for use with longer works of literature and their film versions. Students are exposed to different media and technology resources, from audio to printed material, however, they still lack the motivation for getting to know in a conventional way. For this reason, instructing English, finding methods and materials to make the learning experiences for EFL/ESL students engaging and interesting has come to be greater challenging than ever. This is the fundamental motive of why English language instructors continually hold searching for greater motivating instructing sources. This study suggests that instructors have to be aware of the differences in students' cinematic superiority, language proficiency, cultural positioning, and preferences, and to furnish suitable training and support, such as reference notes and preview activities. The movie is a rich and treasured aid for EFL/ESL learning, given it is handled with care and caution. This paper exhibits and analysis the results of the usage of videos in the EFL/ESL classroom and developing students studying abilities.*

**KEYWORDS:** *Reading Skill, EFL/ESL Classroom, Movies, SLA, Teaching English, Videos*

---

### **Article History**

**Received: 06 Feb 2020 | Revised: 12 Feb 2020 | Accepted: 20 Feb 2020**

---